# EL PASO HERALD

## Compulsory Education

Also Moral and Religious Training in Public Schools Is Discussed By Mrs. Flora

tion? And why do the states expend large sums of money on the education of children?

Public educatoin is a people's deliberate effort to make a higher and a nobier race. Then why do we not have special moral and religious training in our schools?

Some may say that these things should be taught in the home. It is true that the home should be the most sacred, durable and potent of human institutions, but what are the homes of many of our children? Go through the crowded districts of many of our cities. They are centers of disease, vice and crime. All the conditions which surround childhood, youth and womanhood in crowded tenement quarters make for unrighteousness. The most herding together of all kinds of people In close contact—the fact that mingled with the drunken, the dissolute, improvident, the diseased, dwell the great mass of respectable working men of the cities with their families.

Midnight Tour. A city missionary thus describes a midnight tour of exploration: "A few steps out of Broadway we came to the vilest den of infamy. In one room, not more than 10 by 12 we came upon 18 human beings, men and women, white and black, American and foreign born, who there are, slept and lived." There is little wonder that when the Buffalo members of the New York state commission of 1900 examined into tene ment house conditions, they exclaimed: "New York should be abolished."

Boston has some of the worst tene-ments and Cincinnati follows next. Even third and fourth class cities have made ominous beginnings in develop-ing these evils. How can we expect morality and religion to be taught in

Defect In Public Schools.

Whatever may be the remedy, here is a serious defect in our public schools. The results of the existing system, by which so large a proportion of children go uninstructed in religion, and untrained in morals, are seen in our low ethical standards, and in the wide spread spirit of lawiessness. To what other source can we look for the hope of our nation but to the public schools? Now to correct these evils and make good homes, we must have compulsory education, and moral and religious training in our schools.

schools of the United States. If this is objected to, why not have religious instruction given in the schools under the auspices of the different denomina. tions, dividing them into classes. Already in some of our reformatory schools, and other public institutions. separate religious services are held by the ministers of the various sects

Moral Education.

But if we cannot have religion taught in our schools yet awhile, we should have the special teacher in moral philosophy who gives this instruction in every grade. For is not moral education conceded to be one of the most important of all branches of education? Must we forego the splendid opportunity afforded by the daily schools for this purpose? There is a body of moral truth upon which all good men of whatever sect or opinion are agreed.

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Let us ask, first, for what is educa- | It is the business of the public schools deliver to the pupils this common fund of moral truth. It should be delivered in a systematic way, the moral essons being graded to suit the varying ages and capacities of the pupils. and the illustrative material being sorted and arranged in like manner.

In the primary course much enter tainment can be given, and much good accomplished by the use of fairy tales. course, they should be carefully selected. The chief pedagogic value they possess is that they exercise the imagination in the right way. The imagination is a most powerful auxil iary in the development of the mind, and the will. The familiar anecdote of Marle Antoinette, who is said to have asked why the people did not eat cake, when she was told that they had bread, indicates a deficiency Imagination. Brought up amid the splendor of courts, and surrounded by luxury, she could not put herself in the place of those who lacked the very necessities. Much of the selfishness of this world is due not to actual hardheartedness, but to a similar lack of

imaginative power.

It is difficult for the happy to realize the needs of the miserable. Did they truly realize these needs, they would be melted to pity, and aroused to help The faculty of putting one's self in the place of others is therefore of great though indirect service to the cause of morality, and this faculty may be cultivated by fairy tales in the hands of the proper teacher. Fairy tales also stimulate the idealizing tendency.

Ideals Valuable.

What were life without ideals? How could hope or even religion germinate in the human heart were we not able to confront the disappointing present with visions which represent the fulfilment of our desires. "Faith," says Paul, "is the confidence of things hoped for, the certainty of things not seen. Thus faith cannot abide unless supported by a vivid idealism.

Fables can also be used to good advantage with the young. The peculiar value of fables is, that they are instantaneous photographs, which produce as t were, in a single flash, some aspect of human nature, and which, exclud-ing everything else, permits the entire attention to be fixed on that one. Many contain deep truths and are calculated to impress lessons of great moral beauty. In the third part of the primary

course selected stories from the classi-cal literature of the Hebrews could be used, and later on from that of Greece. These stories possess a per-enuisi vitality, an indestructible charm. ennial vitality, an indestru t t I am, I trust, no blind worshiper of an-The mere fact that a thing has existed for 1000 or 2000 years is not always proof that it is worth preserv-But the fact that after having been repeated 2000 years, a story still es a perfectly fresh attraction for the child of today, does indeed prove that there is something in it of imperishable worth.

The Charm of Age.

How is this unique charm of classical literature to be explained? What quality exists in the bible and in Homer enabling them a spite the changes of taste and fashion to hold their own? The novels of the last century are already antiquated, few care to read them. The poetry of the middle ages ready antiquated, few care is enjoyed only by those who have cultivated a special taste for it. Hisorical and scientific works hardly have time to leave an impression before new books appear to crowd them out urated with the moral spirit. Duty.

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of conscience with inclination, are the leading themes. The Hebrew people seem to have been endowed with what may be called a moral genius, and es-pecially did they emphasize the filiat and fraternal duties to an extent hard. ly equaled elsewhere. It is these duties that must be impressed upon young children, and hence the biblical stories public schools, thereby beginning with present us with the very material we require. They cannot in this respect be replaced. There is no literature in the world that offers what is equal to them in value, for the particular object we have in view

Adam and Eve a Good Story.

Adam and Eve in Paradise is a wonderful story for children. It deserves to be placed at the head of all others, for it inculcates the cardinal virtue of childhood-obedience. It is also a ty-pical story of the beginning, the progress and culmination of temptation. In the story of Cain and Abel, the moral is: "Do not harbor evil thoughts in the mind. If you once give them entrance, the acts to which they lead are beyond your control." Cain's sin consisted in not crushing the feeling of envy in the beginning in comparing his own lot with that of his more favored brother, and dwelling on the omparison until in a fit of insane passlon he was led on to commit the terrible crime of murder.

In the Abraham cycle there are many stories which illustrate in turn the virtues of brotherly love, generosity toward the weak, hospitality toward strangers, and maternal love. One of the most charming idyls of patriarchal times is "Rebecca at the Well." A lilustrates positively, as the story of Sodom does negatively ,the duty of hospitality toward strangers. "Drink, Lord, and I will give thy camels drink," a pleasant phrase, that is apt to stick in the memory. Moreover, the story shows the high place which the trusted servant occupied in the house-hold of his master, and offers to the teacher the opportunity to dwell on the respect due to faithful servants.

The Jacob Cycle. Next is the Jacob cycle. What treatment should Jacob receive? He, the sly trickster, who cheated his brother of blessing. Yet he is one of the patriarchs and accorded the honorable title of "champion of God." To hold him up to the admiration of the young is impossible. To gloss over his faults and iry to explain them away, would be a sorry business, and honesty forbids. The bible itself gives us the right clue. His faults are nowhere disguised. He represented as a person who makes a bad start in life, a very bad start, indeed, but who pays the penalty of his wrongdoing. His is a story of penitential discipline.

In the story of Joseph we have first the partiality of the father, which produces self conceit in the son. Joseph's concelt produces envy in the brothers. This envy reacts on all concerned, on Joseph, who in consequence is sold into slavery; on the father, who is plunged into inconsolable grief, and on the brothers, who nearly become murder-ers. The servitude of Joseph destroys his conceit and develops his noble na ture. The sight of the constant afflic loss of Joseph melts the hearts of the brothers. It is this interweaving of moral causes and effects which give to the stories their peculiar value. They are true moral pictures, and like the pictures used in ordinary object lessons. they serve to train the power of observation.

In the Moses cycle we can extract a few points, interesting even to children, thus making them familiar with the name of Moses, and preparing the way for a deeper interest later on. The points in the stories in the David cycle are, skill and courage triumphant over loyalty, a leader's genorisity toward his followers, and parental love.

The New Testament.

From the new testament may be seected for the primary course the story of the "Good Samaritan," as illustrative of true charity. Selected passages from the sermon on the Mount may also be explained and committed to memory. may not be willing to share even a part of its treasures with the moral But if we have no religious teachers, then by all means let us have the great moral truths of the bible taught by the moral teacher.

As we leave the fields of biblical literature and turn to the classic epic of Greece, a new scene spreads out be fore us, new forms and faces crowd around us, we breath a different at-mosphere. The poems of Homer among the Greeks occupy a place in many re. spects similar to that of the bible among the Hebrews. At Athens there was a special ordinance that the Homeric poems should be recited every fourth · year of the great Pan festival. Xenophon in the Symposium has one of his guests to say, "My father, anxious that I should become a good man, made me learn all the poems of Homer, and now I could repeat the whole Iliad and Odyssey by heart.

But we shall not go quite to the same length as Xenophon. We should hardly think it sufficient in order to make a good man of a boy to place Homer in his hands, but a knowledge of the Homeric poems, introduced at the right time and in the right way, will contribute to such a result. Ulysses is the hero of the Odyssey, Achilles of type of resourceful intelligence.
Achilles of valor.

Teach Courage.

It is good for children to have examples of physical courage set before them, provided it be not brutal. Unless one has the resolute will, the fearless soul, and can face difficulties and dangers without flinching, he will never be able to do a man's work in the world. A second prerequisite of success is presence of mind or resourceful intelligence. Presence of mind is the result of bravery. The finind will act paralyzed with fear. It is fear that causes the thought to stop. If we can keep off the clog of fear, the mind will go on revolving and often find a way of escape, when there seems none.

The Odyssey and Iliad teach on every page to be brave and clearheaded in the midst of peril. In the Odyssey we gain a distinct advance upon the moral results obtained from the study of the iblical stories. In the bible it is distinetly the love of parents for their children which is dwelt upon; in the Odyssey the devotion of children for their parents. In the Odyssey, too, the conjugal relation comes into the fore-ground. In the bibic the love of the susband for the wife is repeatedly touched upon, but the loce of the wife for the husband is not equally emphasized. In the Odyssey the child perceives the love which the parents bear to one another, and its affections for both are fed, and the desire to serve them is strengthened by the new in-

There are many subjects which the moral teacher can take up in the advanced courses. They can dwell on the brotherhood of man, justice and

guilt and its punishments, the conflict | charity, respecting the property of others, respecting the mental belief of others, respecting the reputation of others, and a series of lessons on good manners may be introduced.

Training Needed. Do the children of our cities, and of the rural districts, need this training? Undoubtedly. Will all obtain it with- nobler and more exalted citizenship.

out compulsory education is establish. ed and a teacher of moral science placed in every school? No. They will continue to herd them in the enement districts, and crime will abound. But with compulsory education and moral and religious training in our nearts, better homes, and a grander,



### Numerous El Paso People On the Sick List; Many Visitors

Mrs. Clarence North has been quite Mrs. Hurxthal will locate permanently in ll at her home on North Oregon street. the east.

Mrs. C. A. Sorrells, 1307 Wyoming street, has as her guest, her brother, D. W. O'Connor, and wife, of Deadwood,

Abram H. Moise, an architect, formerly located in New Orleans, a brotherin-law of William Garvin, of El Paso, has brought his family here to locate. They are now residing at 1118 Wyoming street. Mr. and Mrs. Garvin also reside on Arizona street.

Miss Anita Sherard, who has been ill for several months at Providence hos-pital, is now convalescing, and will soon be able to return home. Mrs. William Judd returned home last

vening after a six weeks' visit with her parents in Boston. Miss Irene Stevens arrived yesterday from Chicago to spend the remainder of the winter visiting her brothers, Dr. B. F. Stevens, and Fanning Stevens.

Mrs. J. H. Hurxthal .... the first of the

Mrs. Hurxthal will locate permanently in the east.

After spending the holidays with their son, J. A. Happer, and family, Mr. and Mrs. S. A. Happer left Tuesday for their home in Mobile, Ala.

H. A. Can Tillie Brewer, lots 17 to 20, block 6. Lincoln Park addition; consideration \$650. December 1, 1909. Van Horn, Tex.—R. T. Burks and wife to Mrs. Laura J. Hall, lots 1 and 2, block 10, Van Horn, Tex.; consideration \$1600. December 18, 1909.

El Paso county—John Aslir to Canally and the coun home in Mobile, Ala. H. A. Carpenter left Wednesday for Tucson and other western points.

Rev. C. S. Wright returned today from Artesia, N. M., where he has been in attendance at the meeting of the board of trustees of the southern Methodist college, at that place.

Mrs. C. A. Sorrells, of 1307 Wyoming street has as her guest her brother and his wife, Mr. and Mrs. D. W. O'Counor, Deadwood, S. D.

J. C. Morgan, of 715 North Campbell street, is up in the Sacramento mountains on a ten days' trip.

Miss Mabel Mauer, of Chihushua, Mex., came in this morning over the Mexican Central on a visit to her sisters, Misses Gertrude and Florence, Hvweek for New York, having been pre- ing at 1011 North El Paso street. She ceded there by her husband. Mr. and expects to remain for the winter.

pect of a Continuance of Good Times Through 1910

(By Edward T. Devine).

THE panic of two years ago seems to have spent its force with unexampled celerity. Such liquidative expansion of the period before the panic has apparently taken place.

Railways have no longer an excessive umber of idle cars. Factories are no longer on part time because of a lack of orders. Labor is no longer unemployed on a large scale, and wages have returned to the high level of two years ago in most of the few exceptional instances in which there were even temporary reductions.

The tide of immigration-no other figure is adequate-again flows strongly. If exports to foreign countries have | see the event, and to convince their felnot yet quite attained their former magnitude this is to be attributed chiefly to the colossal growth of the domestic demand for our manufactures.

New Era of Prosperity. From every great industry alike, iron, lumber, meat packing, locomotives, automobiles, paper, paints, woolen, beer brewing, and life insurance, evidence is presented in the current publication of the American Academy of Political and Social Science entitled American Business Conditions, that we have already schools, the teacher of religion will the purpose of the editors of this volume has evidently been to secure an unnay not be willing to show, and trammeled and accurate statement from an accredited representative of each industry rather than to prove any particular thesis. For this reason the showing is the more impressive.

In all the explanations offered for the quick recovery of business and industry, there is constant reference to the fundamental fact that the great agricultural interests of the nation were scarcely affected at all by the panic and industrial depression. Excellent crops at good prices have saved the farmers, and through them have saved the nafrom the worst consequences of the financial and commercial disaster.

Farmers Keep Busy. One curious bit of testimony on point comes from the spokesman of the paint trade, who records that the demand for "shelf goods," i. e., paints used for houses and barns, was maintained at nearly the normal level, while paints used in "structural, rallway, manufacturing and technical lines," fell off more than 50 percent. We are now once more assured that the yield of our farms will be satisfactory. Again high prices for food products

which are so serious an element in the cost of living of town tiwellers, will enable those that live on the farms to also at high prices, the output of the mills and factories, and thus help to keep town labor employed. Again there is the insatiable demand for farm labor which strictly limits the number of the unemployed in the towns to those who are in the wrong place from choice

The stable foundation of agricultural or acciden prosperity thus underlies the new era of commercial and industrial advance upon which we are entering, as in the past two years it has so upheld the uncertain and damaged superstructure

Causes of Depression. Social workers are as directly con-cerned as any class in the community in the phenomena of panic, depression,

recovery, and prosperity. Their tasks are cut out for them by these successive stages of the industrial cycle. A journal which is concerned with their problems may therefore without impertinence or presumption record the passing of these stages, inquiry somewhat, not too deeply, into their causes, and point out their bearings on social

Among the assigned causes of the welfare. panic of 1907, our friends, the economists, would put the emphasis on the inflated conditions of the years preceding it. The extraordinarily high prices of stocks and bonds, the enormous earnings of railways, the incessant increase of production in every trade, and the frantic attempts to extend plants and facilities so as to keep up with orders are still so recent as to be within the memory of all, notwithstanding the two years' gulf of lanctivity and depression which divide us from that epoch. Conditions Abroad.

So quickly have we returned to a volume of business almost if not quite as great as that of two years ago, that particular event, some unlucky accident

A Look Ahead Shows Pros- that we were merely reapling the natural cosequences of the general conditions which then prevailed. Accordingly mention is made of the

destruction of property in the San Francisco disaster and in the Russian-Japanese war, of the failure of the Indian mensoon and the consequent famine depriving hundreds of millions of people in that distant country of their mal purchasing power, of bad banking methods and an antiquated national banking and monetary system, of the rospective tariff legislation, and of national and state pelicies hostile to in-dustrial corporations and railways. Financial Prophets.

However sure we may be that overeening confidence and speculation prepare the way for the catactysm of finan-cial panic and industrial depression, and however sure we may be that any ticular disaster of this kind could have been avoided, even the wise ones among us are not yet wise enough both to forelows that their foresight is not delu-

It is related that in Palo Alto at noon on April 18, 1906, a Chinese cook was preparing dinner in the street on an improvised cookstove of bricks, A remonstrated that this was useless labor, that there was to be another earthquake before the dinner could be eaten. The Chinaman evinced little interest

but inquired, "Who say so?"
"Why," said the other, "Dr. Jordan John Chinaman merely remarked,

"Why didn't Dr. Jordan tell us about the first one?" and went on with his cooking. Prophets who now warn us that the

present indicatios of prosperity are not to be trusted, and that we are to have another panic before our dinners are cooked, must convince us both that they were able to foretell the first one, and that they are not prone to foretell pan-ics which do not take place. Make Best of Good Times most of the good times. We accept them as a reality, and look forward to their

For our part we believe in making the continuance, or, in case of interruption for any reason, to their speedy restoraassurance based on appreciation of the essential soundness of our industrial system in its larger and more funda-mental features. Wealth and social welfare are inti-

mately dependent on a high degree of economic prosperity, and the tasks at which social workers are or may be engaged in good times are far more profitable than those which demand their attention in the days of economic adversity .- (Exclusive Service Survey Press Buren.)

Trinity Methodist Church.

Rev. C. S .Wright, the paster, will take for his morning subject tomerrow "Caesar and the Sabbath." The music will be up to the usual high standard. No night services. The congregation will go at 3 and 8 p. m. to hear Rev. Geo, R. Stuart at the El Pasq

Trinity church is at the corner of Mesa avenue and Boulevard. Seats Mesa avenue and Boulevard. Seats free and we cordially welcome drang-Which do you respect most, money or

the ten commandments? 

### Can You Keep a Beauty Secret?

Would you tell others how to beauwould you ten others how to beau-tify the complexion, remove wrinkles, pimples and blackheads and develop the bust, if you were told how? Could you keep to yourself the know-ledge of how to do these seemingly impossible things if you were told how to do so by the privacy of your own do so in the privacy of your cwn

If so, and you desire to have a copy of our new book entitled, "How to Gain and Maintain Beauty", if you wish to know all about the new invention Called "The Beauty Wand" absolutely free of charge, cut out the coupon be-low and send it before they are all

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Cut out this coupon, let nobody know it, then mail it to The Imperial Products Co., No. 265 Saint Nicholas Ave., Dept. 19-B. New York, N. Y., and you will receive by return mail the book entitled, "How to Gain and Maintain Beauty." Absolutely free, CUT THIS OUT.

#### DAILY RECORD.

To J. E. Bischoff, brick residence, 25x 27x49 feet, lot 9 and west half of lot 10. block 278, Pierce-Finley addition, Estimated cost \$4800.

To Isaac Loss, adobe residence, 12x 12x12, loss 17 and 18, block 28, Basseti addition. Estimated cost \$86. To Pablo Villanuera, one room adobe residence, 21x14x12 feet, lot 30, block 22, Bassett addition. Estimated cost \$100.

Licensed to Wed. Porfirio Salas and Maria Silva. Felix Lopez and Maria Leps.

Automobile Licenses. 399, J. L. Clutter, 209 Upson avenue, Buick, four passenger.

Deeds Filed.

Manauza street, Lincoln Park—W. R.
Britt and wife to Henry Quest, lots 25
and 26, block 3, Lincoln Park addition;
consideration \$508. December 27, 1909.
Southeast corner Manana and Martinez streets, Lincoln Park-Lincoln Park Realty and Investment company to F. L. and Tillie Brewer, lots 17 to 20, block

quarter section, 26, township 4, south range 2 west, containing 80 acres; conrange 2 west, containing 80 acres, consideration \$100. sJanuary 7. 1910.

El Paso county—Fred G. Irby to N.
S. Smith, lot 5, block 49, section 26, township 8, El Paso county; consideration \$50. March 7, 1909.

El Paso county—A. J. Hipp to Mattie Hipp, sections 13 and 18, block 49, El Paso county nublic school land; con-

Paso county public school fand; con-sideration \$1. December 17, 1909.

TULAROSA VETERANS DO

NOT GET THEIR BEANS. Tularosa, N. M., Jan. 8 .- William Derrin, of the Carrizozo Trading company at Carrizozo, was here recently.

The G. A. R. bean dinner, which was scheduled for Friday night, was post-

J. W. Prude spent a few days in Mescalero recently.

Matt Gilmore is here from Alto. The streets have been frozen over where the water ditches overflowed.

> FOR THE CHAPPED HANDS OF THE SCHOOL CHILDREN.

School children suffer in cold weather from chapped hands. A bad case of happed hands is hard to cure but easy o prevent. These cold mornings, just before the children start out, rub their hands with a little of White's Witchhazel and Almond Cream. It will keep the hands soft and smooth and effect ually prevent chapping. You must not think white's Witchhazel and Almond Cream is for children only. Grown peo. ple use it to advantage-both on hands Women with delicate skins and face. Women with delicate skins apply it before going out into the wind. White's Witchhazel and Almond Cream is our own preparation—only 25c a bot-tle. Scott White & Co., Prescription druggists, Oregon street, just below postoffice; and Depot Pharmacy, on San Francisco street. Bell Tel. 940; Auto

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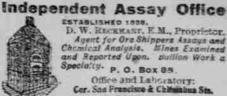
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(From French Beauty Monthly.) "No woman should use water upon her hair oftener than once in two months," says M. Fournier, the noted French scentist, "Dry powder only should be used. Moisture causes the hair to lose its color and in time become thin.

"Any woman desiring abundant, lustrous hair should use a dry shampoo every two or three days. Mix four ounces of powdered orris root with four ounces of therox. Sprinkle about a tablespoonful of this mixture upon the head; then brush the powder thoroughly through the hair. This will keep it light and fluffy, and beautifully lustrons. You will soon see new hair starting to grow. This treatment is the only thing that I am sure will produce a growth of hair.

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Cresolene is a Boon to Asthmatics. Does it not seem more effective to breathe in a comedy for discases of the breathing organs than to take the remedy into the stommen?

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